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**FRENCH II****1 credit****Grades 9-12***Prerequisite: 75% average in French I and teacher approval*

By the end of the course, a French II student would be expected to communicate at the novice-high proficiency level according to the national ACTFL (American Council on the Teaching of Foreign Languages) standards. Novice-high language students can describe with phrases and identify with short sentences in the present time frame. Classroom instruction is conducted in French ideally 90% of the time. Students continue to build upon previous reading, listening, speaking and writing skills. Students also gain insight into other cultures, as well as their own. Using interpretive, interpersonal and presentational modes of communication, assessments will measure what students can do with the language. Instruction and learning is not limited to the classroom, but includes the utilization of technology as well as interactions within the community.

Green Local Schools World Language Department Philosophy

The Green Local Schools World Language Department is dedicated to helping students become global citizens who possess the crucial 21st Century college- and career-readiness skills of communication in other languages and cross-cultural understanding. In order to foster independent growth, teachers facilitate student learning in all levels with authentic resources which go beyond grammar and vocabulary to develop critical thinking skills in listening, reading, speaking and writing. When students take responsibility for their understanding of languages and cultures, they commit to being life-long, goal-oriented learners who can communicate effectively in a global society. Willingness to take risks and accept the ambiguity of language is a tenet of the classroom experience, as teachers create opportunities for students to achieve the benchmarks of each level of proficiency. Ultimately, we believe that to study another language and culture is to add multiple dimensions to one's education and we are committed to helping each student recognize and strengthen these connections.

Matières (Materials):

- **Binder (2 inch-3 ring) with 5 dividers.** (Labeled as: Homework Sheets / Test & Quizzes / Guided Notes / Culture / I-CAN)
- **Loose leaf paper** for class notes, in-class written activities and homework.
- **Writing Utensils** - pencils preferred. Please do not use colored pens for writing assignments!
- **2-3 Dry Erase Markers** are necessary for white board drill work.
- **French Dictionary** is helpful but not required. With permission from me, students may use www.wordreference.com to look up words that they are unfamiliar with.
- **French Series: D'accord!**

We will have a classroom set of textbooks that **will remain** in the classroom. Students will **NOT** have individual books to take with them. But, they will be able to access the VText online.

All teaching materials (including the textbook) will be accessed via the Web Supersite for the program: **VHLCentral.com**. Each student will have an individual login user ID and password. These are not to be shared! Each student is to do his or her own work as always.

Students will need access to a computer to do homework, study lessons, and practice their French. They will need headphones so that they can listen to the lessons as well as record themselves speaking. The program is also available as an app for the iPad for individual purchase by the student if desired. Check the App store Vista Higher Learning; D'Accord 2015 ebook.

If the Internet is not readily available for the student, please discuss with Mr. Gustafson and arrangements will be made.

Les espérances pour vous (et moi)

Class Rules:

1. Show respect to all people, including yourself, and all property, including your own, at all times. (*This includes being engaged and never putting your head down on your desk!*)
2. Be on time, in your seat and ready to begin class with all necessary materials before the tardy tone sounds.
3. Be prepared and have homework completed.
4. Work on no other subject material during class. **Do not even have it out!** Any other materials will be confiscated and turned in to the corresponding teacher. This **includes** other sites on the Chromebook when we are learning French.
5. **NO GUM CHEWING** (*as well as eating or drinking*). Gum chewing inhibits a student's ability to correctly pronounce a new language.

Electronic Devices:

Mobile learning devices are permitted in class for *educational purposes only* and never for texting/social media, taking pictures during class (of students or teacher) or calling others. We will do some activities that will allow students to use their phones in class. I will announce when these activities are coming so students are prepared. We are also going to use the App *Quizlet* for additional practice on a voluntary basis.

Disciplinary action:

- 1st offense: Verbal warning.
- 2nd offense: 30-minute lunch detention to be served that day or the next with me.
- 3rd offense: Phone call to parents/guardians
- 4th offense: Referral to office.

More serious infractions will result in your direct referral to the administration. Parent or guardian will be contacted anytime necessary.

Students are expected to bring their Chromebook to class every day **CHARGED and ready to use. Students who do not meet these expectations will receive consequences as outlined in the GHS Student Handbook.**

Academic Policies:

Students are required to listen, speak, read and write French on a daily basis. Out of class assignments are necessary to master vocabulary, verb conjugations, and grammar concepts. Repetition and reinforcement are the best ways to master a language. Therefore, you can expect daily homework which will be checked for completion and randomly collected and graded. The average student should plan to spend approximately 15-20 minutes **per** evening either reviewing or completing homework. Students have access to a weekly calendar that details all assignments, quizzes and tests via **D'accord**. Assessment of listening, speaking, reading and writing skills will be conducted via homework, quizzes, tests, and Integrated Performance Assessments. Additional assessment will include pair and group work, in-class writing, and computer instructional materials. Various projects will be assigned throughout the semester. If you need extra help to succeed in French, see the teacher as soon as possible! Do **NOT** get behind – it will be difficult to catch up since everything learned builds upon itself.

Class participation is expected and not a scored activity. The selection of students is random and encourages all students to participate and increase their French speaking skills.

Grading:

At Green High School, grades are calculated in all classes based on the 80/20 Policy. As a result, a student's grade is divided into two categories: **Academic Achievement** and **Academic Practice**. After a student has had sufficient instruction and practice on a topic, it is then reasonable to judge his/her mastery of the information or skills in the form of *academic achievement* assessments. The purpose is to evaluate how well a student has learned the material. Eighty percent of the total course grade comes from *academic achievement* and will consist of assessments (oral, written and performance), some quizzes, some homework, writings, projects or presentations. Whenever a student learns new material he or she goes through a time of wrestling with the material before eventually mastering the information or skills. It is expected that a student will make some mistakes during this learning process. Work completed during this learning period is considered *academic practice*.

Twenty percent of the total course grade comes from *academic practice* and will consist of some quizzes, homework, first drafts of writing, teacher questions during instruction, some worksheets, informal observations or pretesting.

Grading scale for French II:

Letter Grade	Percentage Range	College Prep Quality Points	Letter Grade	Percentage Range	College Prep Quality Points
A+	98-100	4.33	C+	77-79	2.33
A	93-97	4.00	C	73-76	2.00
A-	90-92	3.67	C-	70-72	1.67
B+	87-89	3.33	D+	67-69	1.33
B	83-86	3.00	D	63-66	1.00
B-	80-82	2.67	D-	60-62	.67
			F	Failing	0

Grading procedures:

1. Homework assignments to be completed.
2. Unless otherwise noted, all graded assignments are to be done individually. In the event that you do consult with other students on written work, your product must clearly reflect what **YOU** know. Otherwise, you and I (and possibly your parents) will have a conference so that you understand I will not accept the assignment (credit=0) until it's done correctly.
3. All grades may be accessed through ProgressBook. No grade printouts will be provided. Please be aware that there are grades in D'Accord as well but these may not reflect the current grade for the quarter. **ProgressBook is the source for accurate grades.**
4. Missed work: **YOU** are responsible for making up and turning in all work missed. Assignments are posted on D'Accord and any notes you miss can be copied from a classmate on your own time. Check with me for handouts you may need. In the event that you were absent for an assessment, you should plan on making it up before or after class the day you return (unless, of course, you were absent for more than one day, in that case see me to make arrangements). All makeup assessments must be taken when scheduled and within the allotted time period as outlined in the Assigned Work Policy.

Retesting policy:

In the event that a student has not demonstrated mastery of material on an assessment (Other than IPAs), he/she may request to be retested **up to two times** during the course. Upon receiving the graded test, the student will notify the teacher he/she wishes to be retested. To be eligible, the student may not have **any** missing or incomplete work in the class for that unit. The teacher will determine what re-teaching and/or relearning should take place and arrangements will be made for the student to complete it on his/her own time. Finally, the retest must take place **within one week** of receiving the original graded unit test.

Retesting will consist of the student filling out a “Request to Retest” form from Mr. Gustafson. Students must create a study plan, study materials and have proper signatures in order to retest.

Important Note:

The use of online translators is **strictly prohibited** in any French course unless otherwise noted. More often than not, online translators are inaccurate and besides, are not an effective learning tool. I will know if you have used one on an assignment. Please do not “test” me to see. The result will be a **ZERO** for the assignment, a phone call home and a referral to the office for cheating.

Please acknowledge that you have read and understand GHS and Mr. Gustafson’s policies by signing your names below. You can access this syllabus at any time on my teacher web page. If you have any questions or concerns, call me at 330-896-7575 Ext. 616190 or email me at gustafsonkyle@greenlocalschools.org

student name

parent name

student signature

parent signature